

# St Roch's

## Parent Handbook



St Roch's is a nurturing, socially just community. We inspire a passion for learning and excellence and we are a living testament to our Catholic story.

**COMMUNITY • ACADEMIC EXCELLENCE • WELLBEING**



*All students attending St Roch's Parish Primary School have the right to feel safe. The care, safety and wellbeing of children and young people is a fundamental responsibility of all within our school.*

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We hope this Parent Handbook provides information for families at St Roch's. The items listed in this handbook are placed in alphabetical order.

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## Absence and Attendance

Parents/guardians are responsible for contacting the school to advise the school of a student absence prior to the commencement of the school day (8.50am).

This can be done by contacting the school, via email [office@srgleniris.catholic.edu.au](mailto:office@srgleniris.catholic.edu.au) or by calling the School Office on 9885 7704, and leaving a message on the school answering machine.

A review of the Victorian Government's School Attendance Guidelines was completed at the end of 2017 in response to a critical incident that occurred when a student climbed back in to their parent's car at school drop off without their knowledge. This review resulted in amendments to the Attendance Guidelines which now require all schools to:

- Make immediate contact with parents/guardians, as soon as is practical, on the 'same day' of an unexplained absence
- Make all 'reasonable attempts' to identify the whereabouts and safety of all students who are absent
- Request that parents/guardians provide a written explanation for all absences.

**'Unexplained Absences'** are defined as a student's non-attendance at the school in which they are enrolled, where no notification or explanation for the absence has been provided by parents prior to the commencing of the school day. In accordance with the Part 2.1.1 of the Victorian Education Act 2006, parents/guardians are required to ensure that their child attends school, during normal school hours every day of each term, unless:

- There is an explained absence such as illness, appointments, bereavement or family holiday
- There is an approved exemption from school attendance or enrolment for the student.
- Parents/guardians are responsible for contacting the school, advising the school an expected absence and providing an explanation for their absence.
- This must be done prior to the commencement of the school day (8.50am).
- This may be done by contacting the school via email or leaving a message on the school answering machine.

**Where an unexplained absence is identified the school will:**

- Make all reasonable attempts to contact the parents/guardians that morning. This will in the first instance be done via a phone call.
- Where no response is received by the parents/guardians a subsequent phone call will be made to seek an explanation.
- In the event that contact cannot be made with the parents/guardians the school will attempt to

communicate with emergency contact/s nominated on the student's file. Where there is no response and there are concerns for the safety and welfare of the student contact will be made with Victoria Police (000).

To ensure the safety and welfare of all students attending St Roch's, we remind all parents/guardians of their obligation to make contact with the school to provide an explanation on the morning of an expected absence with a written explanation provided upon their child's return to school.

## Assemblies

Whole school assemblies take place when scheduled in the St Roch's Hall at 2.45pm. The aim of these assemblies is to come together, share and celebrate our learning with the wider community, pray, communicate upcoming events, and celebrate individual and group successes. Each class has the opportunity to showcase their 'learning' to the community via assemblies throughout the year. If your child receives an award you will be contacted prior to the assembly. We appreciate help in packing away the chairs at the end of assembly so that Out of School Hours Care (OSHC) can continue at the end of the school day.

We welcome all members of the family to join us at the assemblies when possible. This is a wonderful opportunity to share our learning with you.

## Assessment and Evaluation

For Literacy, Numeracy and other curriculum areas pre and post testing are conducted at the beginning and end of the year and at the beginning and end of a given unit as well as in an ongoing forum to monitor the growth of the students throughout the year. Year 3 and 5 children participate in nationwide NAPLAN testing in May. Ongoing evaluation and supporting data and materials are collected, analysed and shared with parents throughout the year.

## Before School

We ask that you make every effort to arrive to school on time, allowing your child to settle in for the day and minimise disruptions when entering the class late. Please congregate at the garden beds while the children join their classmates in play and in lining up. This not only ensures we adhere to OH&S guidelines but it also helps to strengthen the resilience of your child.

- Children are encouraged to be at school playing between 8.30am and 8.45am.
- Children assemble in their year levels on the netball court each morning at 8.45am. If it is raining they assemble in the Hall
- On Mondays at 8.45am we have a morning

greeting where we celebrate what is happening for the week.

- Children begin moving to their classrooms at 8.50am.
- School commences at 8.50am

## Better Buddies

Year 5/6 and Prep students are involved in a 'Better Buddies Program'. Through Better Buddies, children in their first and last year of primary school buddy up and learn the values: *caring for others, friendliness, respect, valuing difference, including others and responsibility*. All children in the school learn these values through formal and informal activities, including their interactions with the mascot Buddy Bear, our fun-loving and caring purple bear. Better Buddies enables younger children to feel safe and cared for while older children feel valued and respected.

## Birthdays

### Cakes

We understand that children and their families like to celebrate their birthdays by bringing in something special to share. To ensure the safety of all students participating in classroom parties or birthday celebrations the following risk management strategies are in place:

- All food provided for must be purchased from a commercial supplier (bakeries & supermarkets etc...) with the ingredients & known allergens clearly labelled.
- No home cooked or home prepared food is to be brought to school and shared with other students.
- No home prepared rewards are to be given to students as classroom rewards. Only pre-packaged items are permitted.
- Parents, guardians & carers of students with known allergies are encouraged to provide a 'reward or treat box', clearly labelled with the student's name. This can be used to reward students or used in celebrations where food is brought in by other students.

Items that work well include wrapped treats or icy poles. Please avoid lolly pops for safety reasons and we ask that whole cakes are not shared at school as this becomes time consuming and messy. If sending food to school for classmates to share on birthdays please discuss with your child's classroom teacher about any food allergies in that class, the best foods to provide and appropriate timing for treats

## Invitations

Birthday invitations are not to be given out at school at any time. Parents are advised to arrange for the invitations to be distributed outside of the school (email works well) so as to avoid disappointment or misunderstandings at school. Year level and class lists with family contact details are shared at the beginning of each year. If you misplace these lists, please contact your Parents and Friends class representative.

## Bikes and Scooters

We ask that students and their families respect the gathering spaces before (8.30-8.50am) and after school (3.30-3.45pm) to ensure the safety of everyone in our community. Once the children enter the gates we ask that they walk their scooter and bikes. There is a bike rack around the back of the school between the House and the main school. Large balls are restricted to the half basketball court area.

## Cabrini School Student Discount Program

New pricing structure effective 1 February 2023

Cabrini offer a \$100 discount on their emergency department attendance fee to students at St Roch's. The discount applies to the attendance fee only and does not include any further out-of-pocket expenses, such as x-rays and blood tests.

## Calendar

The school calendar is regularly updated and is available at [google.com/strochscommunity](https://www.google.com/strochscommunity). Updates are also provided in the newsletter along with details on up and coming events.

## Change of Contact Details

The School Office should be informed when any change to family or emergency contact addresses, emails and phone numbers occur. When staff evaluate a child as needing parental assistance, families will be contacted through the School Office. It is vital that up to date details are maintained on the school's register. It is the responsibility of parents to notify the Office of any changes immediately. Please note that Parents will need to also update these details on Operoo if changes are made.

## Child Safety at St Roch's

**All students attending St Roch's Parish Primary School have the right to feel safe. The care, safety and wellbeing of children and young people is a fundamental responsibility of all within our school.**

## School times

Please ensure that your child/ren arrive for school on time (between 8.30am and 8.45am) each day and that you are at school to collect your children at 3.30pm. There is a staff member on duty in the playground from 8.30am – 8.50am each morning and after school until 3.45pm. If you are running late to pick up your child (after 3.45pm) please contact the office as soon as possible or arrange After School Care with OSHC. Please try and arrange appointments and activities around school times to minimise distractions in the classrooms (it is preferable that students are not to be taken from the St Roch's Hall during assemblies).

It is important that your children are on time every day. Children who are late miss out socialising with their classmates and can have trouble settling in and mastering routines. Being late can throw off their whole morning or even their day, especially if the late commute to school was stressful. Children arriving late also interrupt their teachers and the learning and teaching of all the other children in their class.

On those occasions when you are running late to school, **parents or guardians need to accompany their children into the School Office** where they sign a green 'Late Arriving' slip for each child. Parents taking children early prior to 3.30pm must also enter via the Office and complete a yellow 'Leaving Early' slip.

## School Playground

Please assist us in ensuring that your children do not play on the adventure playground before school and only after school with your close supervision.

## Traffic

Please ensure you drive with care and consideration and respect the road rules and the parking restrictions around the school. Please do not pull into or park over the driveways of our neighbours or of the school as this is unsafe. Children are not to enter the car while the car is idling in the middle of the road. Please note that the City of Stonnington have been issuing fines to our families who are not following the parking restrictions on both Valency and Glenvale Roads, before and after school. These roads have 'Kiss and Drop' signs.

## Allergies

Allergies have become more common over the past few decades and is most common in school aged children. Allergic reactions to nuts can be severe, even potentially life threatening. In the case of young children, cross contamination via hands and mouths and toys is as serious a threat to children as eating trace amounts of peanuts themselves. Most parents educate their peanut allergic children not to eat

strange foods, however we ask that no Peanut Butter, Nutella or other nut products are brought to school. We do have children at St Roch's with severe allergies to nuts and while we are unable to be a nut free school we need to make every effort to ensure the safety of all our students.

## Up to Date Medical Action Plans

Please ensure that the school has a copy of your child's current Medical Action Plan ie. Anaphylaxis /Asthma Plan as soon as possible if your child suffers either from a medical condition and it is uploaded to Operoo. It is important that staff know how you and your family doctor prefer us to assist your child should they show any symptoms or discomfort as a result of such a condition.

Asthma Action plans should be completed/reviewed annually for each student with asthma or whenever their condition or asthma medications change. Anaphylaxis Action Plans should be reviewed and reissued when patients are reassessed by their doctor, and each time they obtain a new EpiPen.

## Administering Medicine at School

Staff cannot legally dispense any medication or herbal remedies without proof of a prescription from a doctor. If your child requires medication at school **you must provide proof of prescription either in the form of the pharmacist's label on the original package, or a doctor's letter.** This information needs to be discussed with the Principal or Deputy Principal prior to administering the medication. A form is kept at the School Office for you to complete giving us permission to administer medicine as prescribed by the doctor or pharmacist.

## Sickness at School

A sick child cannot learn effectively and is unable to participate in classes in a meaningful way. Keeping a sick child home prevents the spread of illness in the school community and allows the child an opportunity to rest and recover. A child should not be sent to school while they are recovering from an illness. Rather than suggesting to your children, 'See how you go and get the school to ring if you are not well' we ask that you keep your child at home until you are sure they are well enough to attend and are not contagious. Please note that if we do call you, your child has been cared for by a staff member, and after assessing the situation it is believed it is in the child's best interest to go home.

## Immunisations

Before enrolling at St Roch's we require evidence that your child is up to date with all vaccinations that are due for their age, or that they are able to receive. On 28 February 2018, the 'No Jab, No Play' legislation

was amended so that an Immunisation History Statement from the Australian Immunisation Register (AIR) is the only form of documentation accepted. Previous forms of documentation, for example a letter from a GP or local council, are no longer accepted.

## Class Lists

Year level and class lists with family contact details are shared at the beginning of each year. If you misplace these lists, please contact your Parents and Friends class representative.

## Class Message Tubs

Each classroom has a message tub for two way delivery of communications to and from the School Office. Each tub is labelled clearly with the class name and year level.

All notes are **placed by children** directly into the classroom message tub in the classroom first thing in the morning. This tub is then brought immediately down to the message tub trolley in the administration area.

Every afternoon, 15 minutes prior to dismissal, message tubs are collected and taken back to the classroom and any notes distributed to students. The tubs are then in classrooms ready to collect notes the next morning.

## Class Placements

The staff work together on class lists for the following year from the start of Semester 2. The process will be completed with consideration given to social cohesion, friendship groupings, placement of siblings and positive academic influences. Other factors to be considered include keeping a 'balance' of children with social, emotional, physical and academic needs, and an even spread of year level numbers and genders in multi-age classes. This is an opportunity for students to either further develop existing friendships or an opportunity to develop new friendships. We see the ability to create new friendships each year as a valuable opportunity to further develop personal life skills for all children.

### Parent Requests - Meeting with the Principal

If parents have any relevant information that they believe is essential to the class placement process, they are invited to make a time to meet with the Principal to share their thoughts. Parents are requested to make an appointment by 31 October each year. Appointment times can either be negotiated through the school office or via email to [principal@srgleniris.catholic.edu.au](mailto:principal@srgleniris.catholic.edu.au). We will evaluate all requests and make a professional judgement on the placement of the child in question.

The final decision rests with the school. Please keep in mind the many limitations that are already placed on the staff during this complex process. Appointments relating to class placements must be made by 31 October each year so that staff can have relevant information to assist them with the placement of children.

### 'Teacher Shopping'

Parents making requests simply as 'Teacher Shopping', without any foundation, are unlikely to receive their requests for the next year. The reference 'teacher shopping' is a term used when parents have heard positive comments on teachers in the school from other parents and think that teacher may be good for their child. Likewise a sibling may have had a teacher previously that a parent wishes for their next child to experience. We would love to meet all requests but there are other elements around class placements, as detailed previously, which may take priority over a request as such. We are blessed with a highly skilled and enthusiastic staff team and we are confident that all teachers will meet the needs of your children. If all parents submitted requests for teachers then our system of student allocation would be compromised. As stated above, parents are invited to meet with the Principal to discuss thoughts that may be pertinent to class placements but we ask that you take on board all of the above information when making your request.

## Classroom Cuisine

'Classroom Cuisine' provide an online ordering service for lunch. Orders can be placed online up until 8.30am on the day. Delivery to St Roch's is on Mondays, Wednesday, Thursdays and Fridays. Classroom Cuisine provide a variety of healthy foods, to view their menu items and to sign up, please visit their website [www.classroomcuisine.com.au](http://www.classroomcuisine.com.au)

## Classroom Helpers/ Parent Volunteers/

Classroom Helpers are welcome in our classrooms for the Literacy and Numeracy blocks and specific tasks under teacher direction. Parents, grandparents and all visitors are required to sign in and sign out at the office. A 'visitors' lanyard is distributed for all visitors to wear whilst at St Roch's. Helpers are required by law to have a current Working with Children's Check and to complete a Child Safety Code of Conduct form.

It is a school requirement for all parents to complete the 'Classroom Helpers Training' offered by the Literacy and Numeracy Leaders at the beginning of the year. At this training, teaching methods are presented to classroom helpers and aspects of regular attendance, punctual starting and finishing

times and confidentiality about students and teachers are addressed.

Parents are welcome to support other learning including Art, Interschool Sports, etc. When helpers are required for extra supervision on excursions, we are mindful to offer opportunities to all. Thus, we call for parent volunteers and make final selection by lucky draw. Before any excursion activity, teachers take care to clearly communicate to parents the parameters of their role, making it clear that management of the children is the direct responsibility of the class teacher.

St Roch's acknowledge that volunteers play a vital role in supporting the school to provide a safe, open and nurturing learning environment for all students. To preserve the safety of our students we require that each parent involved in any school activity including incursions, excursions, classroom helpers, provide a WWCC and have signed the St Roch's Parish Primary School Code of Conduct. This includes parent volunteers who are teachers and hold current VIT. As per government regulations, people who work with children including as a volunteer are required to have a current Working with Children Check. Volunteer applications are free of charge. To obtain a Working with Children check, please apply online [www.workingwithchildren.vic.gov.au](http://www.workingwithchildren.vic.gov.au)

## Communication

Accurate communication between home and school helps to maintain a strong home/school link. Staff and parents can communicate via emails with the understanding if it is not able to be written in 2-3 sentences, then email is not the right forum. Please email the office at [office@srgleniris.catholic.edu.au](mailto:office@srgleniris.catholic.edu.au) and your email will be forwarded to the teacher

General communication to parents is distributed via email or via Operoo from the School Office.

Communication from staff to parents of Prep - Year 2 students can be done via the children's Take Home Book Bags. Notes sent by parents via school bags are collected in the morning in the classroom tub.

Communication to parents of Years 3-6 students can be done via their diary. Diaries are used to record homework reminders, notes about special events or other communications, and these need to be checked and signed weekly by a parent and the teacher. The children take responsibility for bringing diaries to school and maintaining them as requested.

## Contact with the Staff Members

It is always beneficial to students for parents to visit the classroom and communicate regularly with the teacher. Research tells us that students with parents actively involved in the school achieve at a greater

rate of learning than students with parents who are not involved with the school. There are times which are more appropriate to speak to teachers. The beginning of the day is a hectic time and anything more than a greeting is not possible. If you need to address important issues with your child's teacher please make an appointment (either through the School Office or by email) so that your concern can have the attention it deserves.

All visitors must enter through the School Office and sign in. No visitors are permitted to be on school grounds without signing in and wearing a visitor lanyard.

## Custody Arrangements

The school must be made aware immediately if there are any custody arrangements with regards to your child, and a copy of the orders are required.

## Democratic Principles

At St Roch's Parish Primary School we recognise that the school plays a vital role in advancing democratic ideals and principles. For democracy to continue to thrive, children must be taught democratic ideals and principles and to value its way of life. St Roch's will explicitly and implicitly support and promote the principles of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

Through our curricular and extracurricular programs, St Roch's will prepare our children to become citizens who will preserve and shape democracy in the future. Democratic values will be taught explicitly in the curriculum and implicitly in the child's experience of the school, from classroom practice, and from what is taught to how it is taught.

**Reporting:** The Melbourne Archdiocese Catholic Schools (MACS) Board will ensure schools have published this Democratic Principles Statement through the Annual Report to the School Community and regular school review processes (at least once every four years).

## Digital Technology and ICT

Digital Technology and other ICT devices are useful learning tools and need to be carefully maintained. All students and parents are required to sign a "User Code of Conduct" contract before they can use a computer. This contract commits students to using computers in a responsible manner. Teachers need to provide the safest possible environment for computer use.

## Emergency Practise (DISPLAN)

Whole school practise for emergency situations (evacuations and lock downs) take place each term. Please observe the instructions on signage located all around the school for your nearest exit point. Please see red folder in the School Office and Multi-Purpose Room (MPR) for more information.

## Extra-Curricular Activities

Please see the **Extra-Curricular Activities Information Booklet**.

## Food Allergies

Food allergies have become more common over the past few decades. Allergic reactions to foods and specifically nuts can be severe, even potentially life threatening. In the case of young children, cross contamination via hands, mouths and toys is a serious threat to children as eating trace amounts of nuts themselves. Most parents educate their nut allergic children not to eat strange foods, however we ask that products containing nuts, peanut butter and Nutella are not brought into school.

## Food at School

The Children have a 'brain break' at 10.00am where they enjoy some fruit and water or alternatively cheese or yoghurt during the school day along with lunch (11.00-11.50am) and afternoon snack (1.50-2.30pm). To reduce the amount of plastic containers that are lost on the playground we encourage children to carry their snack in two hands, any more than that can be too much and take too long to eat with excess thrown in the bin. Please provide healthy options for your children. Children usually sit together for lunch in their classrooms from 11.00-11.10am to ensure they take time to be still and digest their food appropriately.

## Homework

There are many useful and challenging ways of setting tasks for children to do at home. We believe that homework contributes to the development of sound study habits. The tasks set are intended as an extension of the work being done in the classroom. We believe that the children should learn to take responsibility for this work, as they progress through primary school.

The time spent on homework is listed below. The children are expected to complete homework and parents use their discretion to decide when sufficient time has been given to a task. Homework tasks are given for completion over a five day period to allow children to timetable this around home life and personal interests. Other minor tasks may be

requested from time to time, such as revision, completing unfinished work, research and surveys.

Level	Weekly
Prep - Year 2	10 minute reading (a minimum of 4 nights a week). Spelling (commonly used words), Number activities/ games and Mathletics
Year 3/4	15 minute reading (a minimum of 4 nights a week). Up to 30 minutes of written tasks and Mathletics per week.
Year 5/6	15 minute reading (a minimum of 4 nights a week). Up to 60 minutes of written tasks and Mathletics per week.

## House Teams

At St Roch's we have three House Teams named Loughnan (Green), Murtagh (Blue) and Bracken (Red). Each child in the school is placed in house teams with members of their family. House Team tshirts were introduced in 2016 and each year the Parents and Friends will create an opportunity to purchase one.

In 1980 St Roch's School was celebrating its Jubilee (50<sup>th</sup> anniversary). Twilight Sports were introduced and a competition was held amongst the families to rename our three School Houses. The winning idea was to name them after the three longest serving Parish Priests of St Roch's Parish.

### LOUGHNAN (pronounced luff-nan) Father Patrick Roch Loughnan (1927-1958)

Fr Loughnan was the first Parish Priest of St Roch's Parish. When he was appointed the parish was known as St Vincent's. It was later renamed St Roch's. Fr Loughnan had been born on St Roch's Feast Day and had been given Roch as a second name. He felt a great personal devotion to St Roch.



Fr Loughnan obtained permission to build St Roch's school and remained very fond of and committed to it, visiting often.

### MURTAGH Father James Murtagh (1959-1971)

Fr Murtagh was the fourth Parish Priest of St Roch's parish. Prior to becoming Parish Priest he had been busy writing and working as a journalist publishing The Advocate, a weekly Catholic journal. He came to St Roch's following ill health and needing a change.

It was during Fr Murtagh's time as Parish Priest that new pews and a new marble altar were installed in the church. Fr Murtagh also raised funds a new playground that our children still use today.



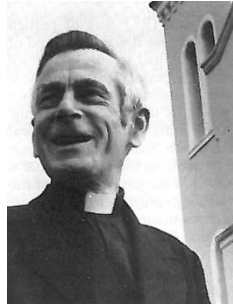


## BRACKEN

### Father John Francis Bracken (1974-1982)

Fr Bracken was the seventh Parish Priest of St Roch's parish. He was a very likeable and generous man. "He had the knack of making people feel at home, because he was so good humoured. There was always a sparkle in his eye." (Fr B Donohue)

He was a very enthusiastic tennis player, golf player, and a keen St Kilda Football Club fan. During his time at St Roch's the school was renovated. Classrooms were painted and carpeted, and old desks replaced with table modules for up to date teaching. The parish hall was also painted and redecorated, and what we now know as the "Tennis Club Room" was glassed in for the comfort of Tennis Club members. Despite declining health, Fr Bracken remained cheerful and devoted to his parish until he passed away in 1982.



## Labelling Belongings

Please ensure that all items of clothing and belongings are clearly labelled. Unfortunately each year we end up with many unclaimed items which we wash and find a new home or unfortunately discard. Please check your labels regularly, as often they are lost or the writing wears away. Some of our parents recommend 'Attach-a-tag', or 'Stuck on You'.

## Late Arrivals / Leaving Early

To take advantage of children's best learning time first thing in the morning, our classes have dedicated literacy blocks in that first part of the morning. We ask that parents respect the start time of school as 8.50am and the end time of 3.30pm. Please try and arrange appointments and activities around these times to minimise distractions in the classrooms.

On those occasions when you are running late to school, **parents or guardians need to accompany their children through the School Office** to sign their child in. Please do not let your child walk into the school office without a parent or guardian if arriving after 8.50am. Parents taking children early prior to 3.30pm must also enter via the School Office and complete a yellow 'Leaving Early' slip.

The roll and these slips and notes regarding attendance are legal records retained by the school for a designated period of time. Data regarding individual and overall school attendance is monitored by the Victorian Department of Education.

## Library

All classes have a timetabled Library borrowing session each week with a focus on reading for pleasure. During these lessons staff support students to:

- borrow or return books
- read, share and discuss a story
- explain how the Library works, for example, how to find books
- allow time for children to explore and enjoy the Library.

All children require a library bag in order to take care of our books.

## Lost Property

A lost property drawer can be located in the Message Tub trolley at the bottom of the stairs leading to administration. If items are not labelled or claimed they are placed in the lost property drawer. Items of value such as jewellery and money are taken directly to the office. **Please label all school items!**

## Medication

If a child requires medication at school, parents or guardians are required to complete a medication administration form. The medication must be in the original packaging. All medication must be kept at the School Office where it will be administered by a staff member. A form is available from the School Office for parents to sign giving permission to administer medicine. Long term administration of medication will be recorded in a medical register kept at the School Office. Medication must be clearly labelled in its original packaging. A Doctor's letter outlining the administration of medication is required. **Children are not permitted to keep medication in their classroom or school bag** where it may be accessed by other children. All medication is kept in a locked First Aid cupboard. If medication is required to be refrigerated, it will be placed in the staff room.

## Mobile Phones and Devices

If a student is required to bring a mobile phone, ipad or any electronic devices to school, they must be placed in the allocated class tub at the beginning of the day and they can be picked up after the bell at the end of the school day.

## Newsletters

A school newsletter is emailed home every second Friday. Families are urged to read the newsletter to keep informed of all school events and news. Spare newsletters are in reception. Items for the newsletter need to be sent to the office by Wednesday of newsletter week.

## Nurse

The School Nurse (provided by an outside government agency) coordinates the School Medical Service for Preps each year, sending referral forms home to parents which are then returned to the school. These appointments are scheduled during class time in consultation with the Prep teacher.

## Operoo

Operoo (previously known as CareMonkey) is a secure online application where parents/carers store all the medical information for their child. Parents and carers share this information with the school. Excursion, camp permission and information forms are distributed via Operoo and parents are able to sign permission forms via their smart phone or computer. Time consuming medical information forms are no longer required for all school events as staff have access to the most up-to-date information available for each student via their phone for the duration of the event. Parents are required to update their details and their child's medical status.

## Out of School Hours Care

**Please see Youth Leadership Victoria Parent Handbook.**

## Parent and Friends Association

**Please see the School Contacts Information Booklet.**

## Parent and Teacher Interviews

Formal parent and teacher interviews are offered twice each year. They provide parents with an opportunity to share information about their child and for the staff to offer curriculum information. Interviews are also an opportunity to discuss your child's assessment data, reports and progress.

## Policies

Policies can be accessed in hardcopy at the School Office or online from the St Roch's school website.

## Program Support Group Meetings

We hold regular Program Support Group Meetings (PSG's) to provide support to identified students and their families.

## Public Holidays

During the school terms we observe the following public holidays (there is no school on these days); Labour Day, Good Friday, Easter Monday, ANZAC Day, Queen's Birthday, Grand Final Day and the Melbourne Cup.

## References

As a Principal and as classroom teachers we are more than happy to write references for students who are completing Year 6. Due to St Roch's being a Parish Primary School, Prep through to Year 6, we do not write references for children/families looking at moving schools before the end of Year 6. This is a decision not made lightly and it would contradict our policy. In the interest of being fair and reasonable to all, this is upheld with this consistently with no exceptions.

## Religious Education

Religious Education is at the centre of both the formal and informal curriculum at St Roch's where our Vision Statement: *'St Roch's is a nurturing, socially just community. We inspire a passion for learning and excellence and we are a living testament to our Catholic story'* is enacted.

We believe in a whole school approach to planning for rich student learning in Religious Education using the Religious Education Framework and To Know Worship and Love Texts to plan for rich and relevant content learning and teaching in Religious Education for Catholic primary schools in the Archdiocese of Melbourne. Working alongside the Inquiry Planning Cycle, Religious Education includes planning as a whole school, Level Planning and Facilitated Planning with the Religious Education Leader using a Religious Education Planner.

## SACRAMENTS

Reconciliation occurs in Year Three, First Eucharist occurs in Year Four and Confirmation occurs in Year Six every year and is the responsibility of the Classroom Teacher in collaboration with the Religious Education Leader and the Parish Priest. These Sacramental programs are offered to students within the Parish who may be attending other schools through the Parish.

Programming revolves around the liturgical seasons, special feast days, Family Week, etc. and aims to lead the children to a growing awareness of their relationship with God through self, others, the Church and the world. We see prayer as an important means of the children establishing a relationship with God and so provide the children with opportunities to experience different kinds of prayer at different times.

The school provides opportunities for parents and children to worship through celebration of the Sacraments and prayer and we encourage the fullest participation in the liturgical and community life of our parish.

## VALUES PROGRAM

The Values Program permeates the curriculum and Religious Education Program and includes the explicit teaching of the following values, with reference to the related Gospel Values. Values are explored through Circles and Religious Education lessons. At each assembly, a student who has demonstrated the value of the term are nominated for an award.

## Reports

Formal written reports are issued twice yearly (mid-year and end of year). Parents are invited to keep in close contact with teachers throughout the year. If your family requires an additional copy of the report to be printed and distributed please inform the Principal.

## School Advisory Council

Please see the **School Contacts Information Booklet**.

## School Closure Days

Catholic schools are permitted a number of Professional Learning/In-Service days per year. On these days the school is closed to enable teachers to work together on school policy or curriculum development. Parents will always be notified at least four weeks prior to the days the school be closed. In addition to this teachers may attend individual professional learning activities. Throughout the year, Casual Relief Teachers (CRTs) are engaged when regular teachers are absent.

## School Improvement Survey - MACSSIS

Your feedback is very much appreciated and assists us in making decisions on what's working well and what we can improve. Each year **our families are requested to complete a questionnaire** providing direction for the School Annual Action Plan of the following year. The surveys are implemented through Melbourne Archdiocese Catholic Schools and sourced through an external company, 'Insight SRC'. Results of this parent questionnaire, along with results from the student and staff questionnaire have been instrumental in providing data/feedback to identify school strengths and areas for development, providing direction for school improvement each year. All survey results are confidential in that we gain the collective data but cannot view individual responses. This usually takes place in September and can be completed online or via hardcopy. We can also provide surveys in languages other than English.

## School Photos

On a scheduled day professional photographers take photos of students (as a whole school, in class groups, individually and with siblings) according to orders placed by parents.

## School Start and Finish Times

### School commences at 8.50am

Children are encouraged to be at school playing between 8.30am and 8.45am.

Children assemble in their year levels on the netball court each morning by 8.50am. If it is raining they assemble in the St Roch's Hall. When dropping off your children in the playground, parents who wish to stay and chat until classes commence are encouraged to wait near the timber garden beds and allow their children to join their classmates for line up. In doing so we are allowing children to develop their independence and minimise distractions as classes gather to go to their rooms. We thank you for your assistance with this procedure. We welcome everyone in the morning and the children begin moving to their classrooms at 8.50am.

### School finishes at 3.30pm

Children wait outside the St Roch's Hall. They are encouraged to wait near the statue and Buddy Bench with the teacher on duty until a parent or guardian collects them. Those children with parental permission to walk or travel home by themselves may do so, we ask that this is put in writing.

We ask that children are collected at 3.30pm when the school day concludes. Teacher supervision finishes at 3.45pm. If for some reason parents or guardians are delayed we ask that you contact the School Office, if we are unable to contact parents or guardians children will be taken to Out of Hours Care where you will incur a fee for their service.

## School Stationery Supplies

Stationery supplies that children will need for the year are purchased by the school using the Student Levy as paid by parents. Children in Years Prep to Year 2 share stationery. Children in Years 3 to 6 are provided with stationery and a pencil case. We ask children not to graffiti their pencil cases as these will be retained at school for the following year.

## Security

From 8.50am and during class time all external doors (apart from reception) are locked. All visitors (including parents, guardians and students) are required to enter and exit the school via reception during this time. If visitors leave via any other

external door this leaves the door unlocked leaving the school vulnerable and threatening the security of our staff, students and property.

Visitors including parents and guardians are required to sign the visitor's book located at the front office. All visitors will be distributed with a lanyard when entering the school during class hours. The school is alarmed after hours.

## St Roch Background Information

St Roch was born in Montpellier in France in 1295. It is said that his birth was a miracle and that he was born with a mark of a red cross on his chest. When he was 20 he gave away all of his possessions to the poor and travelled to Rome in Italy and looked after the sick in the hospitals. It is also said that he performed miracles to those affected with the plague by making the sign of the cross over them.

St Roch contracted the plague himself and walked into a forest to die but was befriended by a dog that led his master to Roch and fed him food. Eventually Roch recovered. He returned to Montpellier in France and died on August 16 in 1327. He is the patron Saint of diseases and the patron Saint of dogs.

St Roch's was originally named St Vincent's when it was situated at Sacre Couer and Father Loughnan renamed it St Roch's when this Church was built. While the Church was built Masses were celebrated in this Hall.

There is no other school or parish named St Roch's in all of Australia.



## Staff List

**Please see the School Contacts Information Booklet.**

## Student Leaders

**Please see the School Contacts Information Booklet.**

## Student Representative Council

At St Roch's we have a Student Representative Council (SRC) through which concerns and new ideas are discussed. Each semester class representatives are elected by their peers. SRC meetings, coordinated by our Wellbeing Leader, are held on a regular basis during break time.

## Sunday Masses

We encourage all of our families to attend Mass each Sunday. Mass times are available on the Parish Website [www.strochs.org.au](http://www.strochs.org.au). As a parish team we

continue to hold year level Masses on Sundays throughout the year. The purpose of these masses is to encourage involvement of the children and families in everyday Parish life. We hope that these masses give all families an opportunity to share at the Eucharistic table together as well as in community afterwards with a morning tea/supper.

## Supervision

St Roch's is proud to offer the extra-curricular activities provided at the school, such as tennis before and after school. It is essential that children do not wander through the school and around the grounds without supervision. If your child is remaining behind after school then they are to wait in or on the deck in front of the clubrooms or with you. Please ensure your child is not coming to school before 8.30am and is fully supervised after 3.30pm. A teacher is on duty from 3.30-3.45pm. Students who are not supervised must wait at the statue. Thank you for your understanding.

## Term Dates

**Please see the Calendar for current Term Dates**  
[google.com/strochscommunity](http://google.com/strochscommunity)

## Term Overviews

The Term Overviews from Prep to Year 6 are emailed on the Friday of Week 2 each term. The Term Overview outlines what the levels will be covering over the next term and looks at what will be covered in Religious Education, Literacy, Mathematics, Inquiry, PE, Library/ Italian and Performing Arts. If you have any further questions please do not hesitate to contact your child's classroom teacher.

## Traffic and Parking

Our first and only concern is the safety of all children in our care and the traffic arrangements have been developed with this in mind. Please ensure you drive with care and consideration especially around the school property. With everyone respecting the rules of the parking areas we can be confident of the safety of our children. Please note that the gates are open over the weekend or at other agreed times for parishioners to access and park for Mass or special parish events. Thank you for helping to keep our school a safe place. Stonnington Council are concerned about the safety of children at our school and to support this they send parking inspectors who issue fines to those not following what is being asked.

Cars may park in either Glenvale or Valency Roads. To help the flow of traffic, we ask that cars approaching the school via Malvern Road use Valency Road, and those approaching via Burke Road use Glenvale Road or better still when time permits park a couple of

blocks away and walk to school together. Cars are to observe the 'No Standing' signs in streets adjacent to the school or other driveways and the 'Kiss and Go' signs in Glenvale and Valency Road. Please do not complete a 3 point turn as this restricts the flow of traffic and can be a hazard to children.

Please do not pull into the driveway of the school or park illegally on the opposite side of the road. Children and families walk on the footpath and are often on both sides of the gate. Please also do not park over the driveway. If anything was to go wrong it would be disastrous – please put the safety of our community first. Thank you for helping to keep our school a safe place.

## Uniform

**Please see the St Roch's School Uniform Information Booklet.**

## Visitors

All visitors to the school, including parent helpers are to sign the 'Visitors Register'. A visitors pass and lanyard will be distributed to all visitors on arrival and visitors are required to return the pass and sign out as they leave. Visitors are asked to use the adult toilets in near the School Office area and are not permitted to use the children's toilets

## Wellbeing

Wellbeing and support structures prioritise and address student needs emphasising prevention and intervention. These structures offer support in students' spiritual, emotional, social and academic growth. St Roch's is a school that values dialogue through an inclusive approach where everyone has the right to be heard. Through this participatory process, students develop the capacity to learn that expressing emotions is an important and legitimate component of healthy dialogue. This learning helps students to deal with conflict, tensions and differences in respectful ways that engender trust and foster healthy relationships.

### Our Restorative Approach

Our Restorative Approach facilitates the development of quality relationships and social and emotional capabilities for students and educators. Building positive and connected relationships is a priority for our school. We focus on increasing feelings of belonging, self-worth and connectedness to enhance student participation, engagement, growth, achievement and wellbeing. [Student Restorative Approach](#)

## Our Expected Behaviours

Each student has a right to be treated fairly and respected in a safe and supportive environment. It is their responsibility to follow St Roch's Expected Behaviours. Our Expected Behaviours describe our expectations for relationships with others to assist students to realise their potential and their capacity to cope, learn, manage conflict and flourish. This aligns with the PBL Matrix (Appendix 2.2. At St Roch's, we want our students to be Respectful, Resilient and Responsible. Our slogan, 'Be a RRoch Star' enables rewards in the form of 'Gotcha' tickets that reward not only the students but the whole class.

In educating our students to understand our values, they will be expected to uphold the following:

- To know and comply with Our Code of Cooperation
- To behave in a socially expected manner
- To acknowledge the consequences that may result from their actions
- To act responsibly when injustice occurs to self and others
- To follow the directions of staff when behaviour is socially unexpected
- To recognise how poor behaviour disrupts learning
- In cases of bullying please refer to the Anti-Bullying Policy.

The wellbeing of students is enhanced and their learning outcomes optimised when they feel connected to others and experience trusting relationships. To promote student engagement, positive behaviours and wellbeing:

- Our wellbeing approach is based on [The Resilience Project's](#) three key evidence based principles - Gratitude, Empathy and Mindfulness [GEM](#) . These principles are developed each week through GEM Moments, Circles and Meditation
- Circles are used in each classroom as a proactive strategy to build positive relationships, to develop and discuss social norms, values and expectations, to implement curriculum and to develop students' social and emotional competencies

The Wellbeing Team consists of the Principal, Deputy Principal, the Wellbeing Leader and the Learning Diversity Leader and Staff Members. They work alongside staff to provide a range of supports for all students (Appendix 8). The Wellbeing Team:

- Meet to outline the role of each person for the year
- Meet fortnightly (or when deemed necessary)
- Liaise with staff and parents to support identified students

- Liaise with community/outreach organisations, for example, CEM personnel, CatholicCare and external specialists
- Refer to Government Policies and Regulations
- Assist families to access other networks of support within the parish and wider community such as the City of Stonnington
- Facilitate Student Wellbeing meetings
- Communicate student information to staff where appropriate
- Provide ongoing Professional Learning on relevant student welfare issues
- Organise assistance for students and their families who have been identified as needing academic, emotional, physical, social or spiritual support
- Coordinate and implement programs such as Seasons and Circles including staff professional learning and communication of programs to the school community.

## Working Bees

St Roch's community is proud of its beautiful buildings and grounds, and families and children are encouraged to help keep it clean, tidy and well maintained. Being a small school, every opportunity to assist in the maintenance of the buildings and grounds is of great benefit to us all, both financially and in enhancing the environment where our children work and play.

Like many schools, we hold Working Bees where we ask our families to commit to one rostered Working Bee a year doing basic gardening and maintenance tasks. Without this community assistance the financial burden of hiring someone to do these tasks would have to be passed on to families in fees and levies. We thank all our families for their ongoing commitment to looking after our school. Working Bees will normally be held on one Sunday each term from 11.00am (after Mass) until 12.30pm. These gatherings often prove to be a fun social gathering, with sausages and drinks provided by our Parents and Friends.

If you are unable to attend on your rostered day, please swap with another family, contact the Office and/or attend on a rostered date that suits your family. If you are unable to attend any of the four Working Bees, then please make a \$50 minimum donation to our school for maintenance.

## Yard Duty Supervision

### **Before School: 8.30 – 8.50am**

1 staff member to supervise the Asphalt Area

### **First Break: 11.10 – 11.50am**

2 staff members to supervise the Adventure Playground, Jubilee Garden, Tennis Courts and Boys' Toilet Area, Asphalt Area, Front of Hall and Girls' Toilet Area

Toilet Area, Asphalt Area, Front of Hall and Girls' Toilet Area

### **Second Break: 1.50 – 2.30pm**

2 staff members to supervise the Adventure Playground, Jubilee Garden, Tennis Courts and Boys' Toilet Area, Asphalt Area, Front of Hall and Girls' Toilet Area

### **After School: 3.30 – 3.45pm**

1 staff member to supervise the Asphalt Area

Students are required to wait at the statue or Buddy Bench until they are collected by a parent or guardian at the end of the day.

### **Children must be supervised by their parents**

St Roch's is proud to offer the extra-curricular activities provided at the school, such as tennis before and after school. It is essential that children do not wander through the school and around the grounds without supervision. If your child is remaining behind after school then they are to wait in the clubrooms or on the deck in front of the clubrooms or with you wherever you may be.

Children are not permitted to wander around the school and join the children in Out of Hours Care Program without having booked in. This is not fair on the OSCH staff nor those families who have paid for the OSCH service and it is not fair on our staff who are having to speak to children making poor choices or not being in appropriate places. Please ensure your child is not coming to school before 8.30am and is fully supervised after 3.30pm. A teacher is on duty from 3.30-3.45pm. Students who are not supervised must wait at the statue. Thank you for your understanding.